

	Content	Organization	Sentence Structure	Vocabulary	Conventions
<p>Excellent</p> <p>E</p>	<p>Ideas are well developed, clear, and effective</p> <p>Complete information is presented, and this information is enhanced by precise and appropriate details that effectively fulfill the purpose of this assignment</p> <p>A tone appropriate for the assignment is clearly and effectively maintained</p>	<p>The beginning is purposeful and effectively establishes the main purpose and provides direction for the writing</p> <p>Connections and relationships between supporting details are developed and consistently maintained</p> <p>Ideas and supporting details are developed in paragraphs, in a purposeful and effective order</p> <p>The ending effectively ties the main purpose and supporting details together</p>	<p>Sentence structure is consistently controlled</p> <p>Sentence type and length are varied and effective</p> <p>Sentence beginnings are consistently varied</p>	<p>Well-chosen words are used effectively</p> <p>Expressions are consistently precise and effective</p> <p>Words and expressions are used to create vivid images and consistently enhance the writing</p>	<p>End punctuation and capitalization are essentially correct</p> <p>Most words, familiar and unfamiliar, are spelled correctly. Spelling errors are understandable slips</p> <p>Errors that are present do not affect the clarity or effectiveness of communication</p>
<p>Meets Expectations</p> <p>M</p>	<p>The ideas are adequately developed</p> <p>Some information is given, and this information is supported by enough details to fulfill the purpose of the assignment</p> <p>A tone appropriate for the assignment is generally maintained</p>	<p>The beginning directly presents the main purpose</p> <p>Connections and relationships between main and supporting details are generally maintained</p> <p>Ideas and details are in order but may not be properly in paragraphs, or they are in paragraphs but not in order</p> <p>The ending directly states the main purpose and loosely ties supporting details together</p>	<p>Sentence structure is generally controlled but may occasionally impede the meaning</p> <p>Sentences may vary in type and length</p> <p>Some variety of sentence beginnings is evident</p>	<p>Words chosen tend to be common or ordinary</p> <p>Expressions are usually more general than specific</p> <p>Words and expressions sometimes enhance the writing</p>	<p>Conventional end punctuation and capitalization are generally correct</p> <p>Many familiar words are spelled correctly; errors suggest uneven control of spelling rules; unfamiliar words are generally spelled phonetically</p> <p>Errors are sometimes intrusive and may affect the clarity of communication</p>
<p>Has Yet To Meet Expectations</p> <p>HY</p>	<p>The ideas are poorly developed or not developed</p> <p>Essential information is missing and supporting details are insignificant or irrelevant. The purpose is partially or not fulfilled</p> <p>Tone is not maintained or is not appropriate</p>	<p>The beginning provides little information the main purpose of the writing</p> <p>Connections and relationships between main and supporting details are unclear, inconsistent, or missing</p> <p>The order of details are incoherent and falters frequently</p> <p>The ending is predictable, contrived, or unconnected</p>	<p>Sentence structure is lacking control and this often impedes meaning</p> <p>There is little to no variation in sentence type or length</p> <p>There is little to variety of sentence beginnings</p>	<p>Word use indicates a limited vocabulary or words chosen are inappropriate</p> <p>Expressions are simplistic, ineffective, misused, or missing</p> <p>Words and expressions are basic, inadequate, or detract from the writing</p>	<p>End punctuation and capitalization are inconsistent or lacking</p> <p>Many familiar words are misspelled, spelled phonetically, or difficult to discern</p> <p>Errors interfere with the clarity of communication</p>