

# Incoming Messages

## SEPTEMBER 2014

GREETINGS 4T PARENTS,  
THIS IS THE FIRST OF, HOPEFULLY, THE MONTHLY CLASSROOM NEWSLETTER. THE NEWSLETTER WILL INFORM YOU OF EVENTS TO COME AS WELL AS INFORMATION ON HOW TO EXTEND THE LEARNING DONE AT SCHOOL INTO YOUR HOMES.

I, MR TRIPP, WILL BE YOUR CHILD'S TEACHER FOR THE FOUR CORE SUBJECTS. STUDENTS WILL ALSO EXPERIENCE, APART FROM ME, A NUMBER OF NEW TEACHERS AS WELL. MRS. SURMON WILL BE TEACHING ART THIS YEAR AND MRS. THIS WILL ALSO BE THE FIRST YEAR FOR FRENCH AS A SECOND LANGUAGE WHICH IS TAUGHT BY MADAME ZOLONDEK, WHO WILL ALSO BE TEACHING HEALTH. ADDITIONALLY, STUDENTS WILL HAVE MR. MACK FOR PHYSICAL EDUCATION.

A BIG PART OF OUR CLASS IS OUR DIGITAL TECHNOLOGY INTEGRATION. WE WILL BE USING COMPUTERS AND OUR SCHOOL GMAIL ACCOUNTS THROUGHOUT THE YEAR. IN ORDER TO EXTEND THE EXPERIENCE IN THE CLASSROOM TO HOME, WE HAVE AN EXTENSIVE CLASS WEBSITE WITH A NUMBER OF CURRICULAR ACTIVITIES AND A CALENDAR OF THE EVENTS FOR THE YEAR. I ALSO POST A NUMBER OF THE ASSIGNMENTS WE DO DURING THE YEAR AS WELL. CHECK IT OUT AT [HTTP://MMEM.SPSCHOOLS.ORG/TRIPP/HOME.HTML](http://mmem.spschools.org/tripp/home.html) OR GO TO THE HOMEROOM LINK ON THE MURIEL MARTIN HOME PAGE.

SHOULD BE AN EXCITING YEAR! MATT TRIPP

## DATES TO REMEMBER

SEPT 11TH - WELCOME BACK BBQ @5PM

SEPT 12TH - TERRY FOX RUN

SEPT 15TH - RAWR! ASSEMBLY @ 9:30

SEPT 18TH - CROSS COUNTRY FUN

SEPT 19TH - CROSS COUNTRY RUN OFF

SEPT 25TH - CROSS COUNTRY  
DISTRICT CHAMPIONSHIP RUN

OCT 1ST - EARLY DISMISSAL

OCT 7TH - PICTURE DAY

MR. T SAYS:

I PITY  
THE FOOL  
WHO  
DOESN'T  
CHECK OUT  
THE  
CALENDAR  
ONLINE FOR  
MORE  
DATES



# FOR MORE AND UP TO DATE INFORMATION CHECK OUT [MEM.SPSCHOOLS.ORG/TRIPP/](http://MEM.SPSCHOOLS.ORG/TRIPP/)

## **Philosophy/Discipline:**

I am a firm believer in each child's right to a solid and thorough education. I also believe that students should have fun when they are learning. I am an extremely organized individual with very high-standards for how I teach your children. It is expected that they treat everyone with respect and honesty. There is no place for bullying in our class or in our school. If I experience any significant disciplinary issues with your child I will often contact you the same day by email or a not in the agenda.

## **Students Leaving School Early/for lunch:**

As a school community, we would like to ensure the safety of all of our students. It is for this reason that I ask if you will be picking up your child for lunch or an appointment please leave a note in the agenda for me or send me an email, and you should sign them out at the office before they leave the school. This way we know where they are at all times.

## **Agendas:**

Your child's agenda is an excellent vehicle for consistent communication between you, your child and me. He/she will bring home their agenda everyday with a message written in their day timer and any homework sheets in the front envelope as well. Please read your child's agenda everyday and make sure you initial it so I know you have read all the important messages throughout the year. I will also send out emails at times in addition to the monthly newsletter. As I am often teaching during the day, the best way to get in contact with me is through email. I will often check emails in the evening but I will likely not respond until the next school day unless it is an emergent issue.

## **Homework:**

As you have noticed Students in 4T do not get much formally assigned homework. I will often give students enough time to finish tasks in class. Work that is not completed in class will be sent home for homework. This does not mean there is nothing to do at home. Students should practice their basic math facts, such as addition, subtraction, multiplication and division, for about 20 minutes a day to support what is being taught in class. This is for support and I do not expect parents to teach math not covered in class. Through the class website, there are a number of drill-based math games for at home practice.

Students should also be free reading at home for 20 minutes or more a day as well. This reading should be recorded in the agenda on the month page. highlight the day on the calendar in green or yellow if the reading expectation was met and outline in red if the expectation was not met. Reading will be supported through the RAZ Kids online reading program. I will be formally assessing students reading throughout the year as well. Reports as to their progress will be sent home in report cards or as needed.

## Online Calendar/Class Website:

I have a class website that you can access everyday, anytime. This website has a calendar that you can click on to access event information, field trip dates and school events. In addition, all subjects have their own pages where I will post weblinks, assignment information, and various other supports to extend the learning in class to your home. Please check the webpage out regularly to make sure you are a part of our classroom and learning journey. This tool will also help us stay in touch and help your children stay organized throughout the year.

Email is my preferred way of communicating with you throughout the year but a phone call or a note in the agenda is more than acceptable as well.

The main part of communication is that you should not hesitate to contact me about and questions or concerns that you have throughout the year.

## Field Trips and Parent Volunteers:

Throughout the year we will be going on several field trips. in order for these trips to take place, I will need several volunteers to assist me in supervising the children. I will be sending a package home regarding field trips later this month. There will be all the planned field trip forms, a parent volunteer form, and a classroom party signup as well.

I am very excited about this school year and I believe that we will have many successes and adventures! I look forward to working with your families to ensure that your children have a positive and successful educational experience.

# TENTATIVE YEAR PLAN

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### TERM ONE

- PLACE VALUE AND NUMBER SENSE
- ADDING AND SUBTRACTING WITH REGROUPING
- TELLING TIME

### TERM TWO

- MULTIPLICATION
- DIVISION
- PATTERNS

### TERM THREE

- FRACTIONS AND DECIMALS
- AREA
- 2D AND 3D SHAPES
- GRAPHING AND DATA COLLECTION

### TERM ONE

- GEOGRAPHY
- ENVIRONMENT
- CLIMATE
- NATURAL RESOURCES

### TERM TWO

- FOSSIL HERITAGE
- FIRST NATIONS
- SETTLERS
- FIRST NATIONS RESEARCH AND PRESENTATION

### TERM THREE

- HISTORICAL CHARACTER RESEARCH PROJECT AND PRESENTATION
- CULTURES OF ALBERTA
- TOURISM

### TERM ONE

- LIGHT AND SHADOW

### TERM TWO

- WASTE IN OUR WORLD
- WHEELS AND LEVERS

### TERM THREE

- BUILDING DEVICES AND VEHICLES THAT MOVE
- PLANT GROWTH AND CHANGE

### TERM ONE

- TALES OF A FOURTH GRADE NOTHING NOVEL STUDY
- READING ASSESSMENTS AND STRATEGIES
- SENTENCE AND PARAGRAPH CONSTRUCTION

### TERM TWO

- WHOLE CLASS AND SMALL GROUP NOVEL STUDIES
- READING STRATEGIES
- NARRATIVE WRITING FOCUSING ON SEQUENCING, SETTING AND CHARACTERS

### TERM THREE

- WHOLE CLASS AND SMALL GROUP NOVEL STUDIES
- READING ASSESSMENTS AND STRATEGIES
- NARRATIVE WRITING FOCUSING ON DIALOGUE AND DETAIL