

Incoming Messages

OCTOBER 2014

GREETINGS 4T PARENTS,

WELCOME TO MONTH TWO OF GRADE FOUR. FIRST, A REMINDER THAT PARENT TEACHER INTERVIEWS ARE WEDNESDAY AND THURSDAY. I WILL BE HAPPY TO SEE YOU THEN.

SECOND IS AN UPDATE FOR THE YEAR. IN LA WE HAVE COMPLETED OUR NOVEL STUDY "TALES OF A FOURTH GRADE NOTHING" AND WE ARE JUST WRAPPING UP OUR COMIC PROJECT FOR IT. WE HAVE NOW BEGUN TO REVIEW PARAGRAPH WRITING WHICH WILL LEAD INTO PERSUASIVE, DESCRIPTIVE, AND INFORMATIVE PARAGRAPH SKILLS.

IN SOCIAL, WE HAVE COMPLETED OUR FIRST UNIT ON MAPPING SKILLS AND HAVE NOW BEGUN TO EXPLORE ALBERTA'S GEOGRAPHY STARTING WITH A STUDY OF THE SIX GEOGRAPHICAL REGIONS. THIS WILL BE FOLLOWED BY THE CLIMATE AND NATURAL RESOURCES OF ALBERTA.

WE ARE PART WAY THROUGH OUR EXPLORATION OF THE PROPERTIES OF LIGHT IN SCIENCE. THIS UNIT WILL CONTINUE OVER THE MONTH.

STUDENTS HAVE COMPLETED THE FIRST UNIT OF MATH WHERE THEY EXAMINED BASIC NUMBER SENSE SKILLS. NEXT, WE WILL LEARN ABOUT TELLING TIME WITH AN INTENSIVE FOCUS ON READING ANALOG CLOCKS.

GOOD TIMES.

MATT TRIPP (AKA MR T)

DATES TO REMEMBER

OCT 7TH - PICTURE DAY

OCT 8TH - IN SCHOOL BOOK FAIR VISIT

OCT 8TH - GR 4 NERF WAR @ LUNCH

OCT 8TH & 9TH - PARENT
TEACHER INTERVIEWS

OCT 10TH - RUNNING CLUB @ SERVUS

OCT 10TH - GR 4 ASSEMBLY @9:00

OCT 13TH & 14TH - NO SCHOOL

OCT 29 - PHOTO RETAKE DAY

OCT 31ST - HALLOWEEN PARTY

MR. T SAYS:

I PITY
THE FOOL
WHO
DOESN'T
CHECK OUT
THE
CALENDAR
ONLINE FOR
MORE
DATES



**FOR MORE AND UP TO DATE
INFORMATION CHECK OUT
MMEM.SPSCHOOLS.ORG/TRIPP/**

OUR READING PROGRAM

THROUGHOUT THE YEAR I WILL BE ASSESSING STUDENT'S INDIVIDUAL READING LEVEL AND SKILLS. I WILL BE REPORTING THEIR PROGRESS ON THEIR REPORT CARDS.

STUDENTS GET ONE LIBRARY PERIOD A WEEK IN ORDER TO GET BOOKS OUT FROM THE SCHOOL LIBRARY. IN ADDITION, OUR CLASSROOM IS WELL STOCKED WITH BOOKS AS WELL. MANY OF THE BOOKS IN THE LIBRARY AND THE CLASSROOM (OFTEN THE FICTION BOOKS) ARE LEVELLED SO STUDENTS CAN CHOOSE BOOKS AT THEIR READING LEVEL.

IF YOU HAVE A BOOK AT HOME OR FROM OUTSIDE MURIEL MARTIN AND YOU ARE UNSURE OF THE READING LEVEL, YOU CAN LOOK UP THE READING LEVEL AND POINT VALUE OF AVAILABLE BOOKS THROUGH "AR BOOK FINDER" (CHECK MY LANGUAGE ARTS WEBPAGE FOR THE LINK).

MY EXPECTATION FOR READING IS THAT STUDENTS ARE READING APPROXIMATELY TWENTY MINUTES EVERYDAY. YOUR CHILD'S PROGRESS NEEDS TO BE RECORDED IN THEIR AGENDAS ON THE MONTHLY CALENDAR. IF YOUR CHILD COMPLETES OR EXCEEDS THEIR REQUIRED DAILY READING, HIGHLIGHT THE DAY GREEN ON THE CALENDAR; IF YOUR CHILD DOES NOT MEET THE EXPECTATIONS, THEN OUTLINE THE DAY IN RED. I CHECK THESE ON A MONTHLY BASIS

I APPRECIATE YOUR CONTINUED SUPPORT TO EXTEND THE LEARNING FROM SCHOOL TO HOME. THANK YOU.

REMEMBER!

DON'T FORGET TO CHECK YOUR CHILD'S AGENDA FOR THE EVENTS, HOMEWORK OR OTHER INFORMATION. WE WRITE A MESSAGE EVERY DAY.

HOMEWORK?

STUDENTS SHOULD BE READING AND PRACTICING BASIC MATH FACTS DAILY TO MAINTAIN KNOWLEDGE AND DEVELOP RECALL