

Incoming Messages

MAY/JUNE 2015

GREETINGS 4T PARENTS,

IT SEEMS LIKE WE JUST STARTED THE YEAR AND WE ARE ACTUALLY NEARING THE END WITH LESS THAN TWO MONTHS TO GO. IT IS TRULY HARD TO BELIEVE AS I HAVE BECOME QUITE FOND OF THE CLASS. WITH THE END COMING CLOSE AT HAND, THIS WILL LIKELY BE THE LAST NEWSLETTER (BUT LIKELY NOT THE LAST EMAIL OR CONTACT).

SINCE COMING BACK FROM SPRING BREAK WE HAVE COVERED MANY OUTCOMES AND WILL BE COVER A FEW MORE OVER THE NEXT SEVEN WEEKS. IN SCIENCE WE HAVE EXPLORED THE VARIOUS WHEEL SYSTEMS (ROLLERS, WHEELS & AXLES, PULLEYS, AND GEARS) AND HAVE MOVED ONTO USING THEM IN VEHICLES. THIS UNIT WILL BE WRAPPING UP SHORTLY AND WE WILL COMPLETE OUR YEAR-LONG UNIT ON PLANT GROWTH. EACH STUDENT HAS BEEN OBSERVING THE CHANGES OF AN ASSIGNED TREE THROUGHOUT THE YEAR AND WE WILL BE STUDYING HOW PLANT CYCLES AND REPRODUCTION.

IN MATH, WE HAVE COVERED THE 2D AND 3D SHAPES UNIT AND WE ARE NEARLY COMPLETE OUR EXPLORATION OF FRACTIONS & DECIMALS. WE WILL END THE YEAR WITH A STUDY OF GRAPHING AS WELL AS FINISHING OUR MEASUREMENT UNIT. WE COMPLETED THE TELLING TIME PORTION EARLIER IN THE YEAR AND NOW WE WILL STUDY AREA.

IN LANGUAGE ARTS, STUDENTS HAVE BEEN WORKING TOWARDS REFINING AND COMBINING THE VARIOUS NARRATIVE WRITING SKILLS WE HAVE BEEN BUILDING UP TO ALL YEAR. WE WILL CONCLUDE WITH A DRAMATIC NARRATIVE SET TO VIDEO AND AN EXPLORATION OF FIGURATIVE LANGUAGE THROUGH POETRY AND SONG. WE HAVE BEGUN A WHOLE CLASS NOVEL STUDY, "TICKET TO CURLEW", THAT LINKS IN WITH THE SOCIAL STUDIES CURRICULUM. WE WILL ALSO BE WORKING WITH A LEVELLED, SMALL-GROUP NARRATIVE STUDY IN THE NEXT FEW WEEKS AS WELL. INTERSPERSED WITH NARRATIVES, WE HAVE ALSO EXPLORED NON-FICTION TEXTS.

FINALLY, IN SOCIAL STUDIES, STUDENTS HAVE BEEN EXPLORING THE HISTORY OF ALBERTA, INCLUDING FIRST NATIONS, AND HAVE BEGUN TO EXPLORE THE VARIOUS CULTURAL GROUPS THAT IMMIGRATED TO ALBERTA. THIS WILL LINK IN WITH THE GRAPHING UNIT IN MATH.

ON TOP OF AND INTERWOVEN AMONGST ALL OF THIS LEARNING, WE WILL BE GOING ON A NUMBER OF FIELD TRIPS (FORT EDMONTON, MISSION HILL AND LITTLE WHITE SCHOOL HOUSE VISIT, SWIMMING, AND WATERS' FARM), AS WELL AS A NUMBER OF SCHOOL-WIDE ACTIVITIES (TRACK AND FIELD DAY, DINO DODGEBALL DAY, FUN DAY, AND YEAR END ASSEMBLY).

WE ARE A WELL OILED MACHINE NOW IN 4T AND THE NEXT TWO MONTHS WILL FLY BY. I WANT TO END THIS NOTE BY SAY A BIG THANK YOU FOR ALL OF THE SUPPORT FROM ALL THE PARENTS OF 4T. IT HAS BEEN INTEGRAL TO THE SUCCESS OF ALL THE STUDENTS OF 4T.

GOOD TIMES.

MATT TRIPP (AKA MR T)

**NEVER ONE TO BE SATISFIED WITH THE SAME
MR T HAS A NEW CLASS WEBSITE
CHECK IT OUT!**

SCHOOLTRIPP.WEEBLY.COM

DATES TO REMEMBER

MAY 12 - HUMAN SEXUALITY LESSONS

MAY 18 - VICTORIA DAY - NO SCHOOL

MAY 19 - FORT EDMONTON VISIT

MAY 25 - TRACK & FIELD DAY

JUNE 3 - EARLY DISMISSAL

JUNE 15 - MISSION HILL AND LITTLE WHITE SCHOOL HOUSE VISIT

JUNE 22 - DINO DODGEBALL DAY

JUNE 23 - SWIMMING

JUNE 25 - FUN DAY & YEAREND ASSEMBLY

JUNE 25 - FAMILY BBQ

JUNE 26 - WATERS' FARM VISIT

JUNE 29 - NO SCHOOL

JUNE 30 - REPORT CARDS AND EARLY DISMISSAL

MR. T SAYS:

I PITY THE FOOL WHO DOESN'T CHECK OUT THE CALENDAR ONLINE FOR MORE DATES



HOME READING TIPS:

1. READ ALOUD TOGETHER WITH YOUR CHILD EVERYDAY
2. SET A GOOD EXAMPLE. READ YOURSELF
3. READ THE SAME BOOK AS YOUR CHILD AND DISCUSS IT
4. LET KIDS CHOOSE WHAT THEY WANT TO READ - COMICS ARE NOT ALL BAD!
5. TRY AUDIOBOOKS FOR THE FAMILY IN THE CAR
6. GO TO THE LIBRARY REGULARLY
7. TRY SOME CHILDREN'S MAGAZINE SUBSCRIPTIONS
8. TRY PEN PALS OR JOURNALS TO DEVELOP WRITING
9. MAKE A POINT OF READING THE THINGS YOUR CHILD SEES IN THEIR DAILY LIFE LIKE MAPS, MENUS, AND SIGN