

Incoming Messages

FEBRUARY 2015

GREETINGS 4T PARENTS,

BOOM! 100 DAYS OF SCHOOL HAVE GONE BY. THAT IS THE HALFWAY MARK FOR THE YEAR. WE ALSO BEGAN THE MONTH OF FEBRUARY WITH A BANG AS WELL WITH OUR ANNUAL WINTER CONCERT. THE STUDENTS PUT IN A LOT OF EFFORT AND THEY PERFORMED WELL. ADDITIONALLY, IF ANYONE HAPPENED TO RECORD THEIR PERFORMANCE, I WOULD LOVE A COPY.

IN MATH, WE HAVE WILL BE WRAPPING UP THE MULTIPLICATION UNIT THIS WEEK AND THEN WE WILL MOVE INTO DIVISION; AS THIS BUILDS ON MULTIPLICATION, IT WILL BE A MUCH SHORTER UNIT. WE SHOULD HAVE DIVISION COMPLETED BY MARCH. WE HAVE BEGUN OUR ENGINEERING/PHYSICS UNIT, "SIMPLE MACHINES". AFTER A WEB QUEST SURVEY INTRODUCING THE SIMPLE MACHINES WE WILL BE EXPLORING, WE HAVE BEGUN TO DEEPLY EXAMINE LEVERS. IN SOCIAL, STUDENTS ARE WRAPPING UP THEIR PLAINS FIRST NATIONS PEOPLE PRESENTATIONS AND, ONCE WE HAVE EDITED THEM, WE WILL BEGIN PRESENTING THEM TO THE CLASS. FOR READING IN LANGUAGE ARTS WE HAVE CONTINUED OUR EXPLORATION OF THE ELEMENTS OF A STORY AS WELL FOCUS ON KEY READING SKILLS SUCH AS MAKING CONNECTIONS, SEQUENCING AND PREDICTING. IN WRITING, WE ARE CONTINUING OUR UNIT ON NARRATIVE WRITING. INTEGRATED WITHIN THIS UNIT IS ALSO THE USE OF DIALOGUE, THESAURUS (VOCABULARY) WORK, AND DESCRIPTIVE WRITING AS WELL AS REVISION AND EDITING. OVERALL, WE ARE IN THE MIDST OF LARGE UNITS AND PROJECTS THAT WILL TAKE US INTO MARCH.

I WILL SEND OUT ADDITIONAL INFO THROUGH EMAIL IF NECESSARY. YOU CAN ALSO CHECK OUT THE CLASS CALENDAR ON THE CLASS WEBSITE FOR A MORE UPDATED LIST OF EVENTS. GOOD TIMES.

MATT TRIPP (AKA MR T)

DATES TO REMEMBER

FEB 12 - PROFILES FIELD TRIP

FEB 16 - FAMILY DAY NO SCHOOL

FEB 17 - ROYAL MUSEUM VISIT

FEB 19 - GRADE 4 RANDOM ACTS OF KINDNESS DAY

FEB 23-27 - WHEEL CHAIR B'BALL IN GYM

FEB 25 & 26 - PARENT-TEACHER INTERVIEWS

FEB 25 & 26 - BOOK FAIR

MARCH 4 - EARLY DISMISSAL

MR. T SAYS:

I PITY THE FOOL WHO DOESN'T CHECK OUT THE CALENDAR ONLINE FOR MORE DATES



**FOR MORE AND UP TO DATE
INFORMATION CHECK OUT
MEM.SPSCHOOLS.ORG/TRIPP/**

Helping Your Child Study

- Establish a Routine. Setting a regular time and sticking to it helps children complete their homework assignments.
- Set the Mood. Ensure the room your child studies in is quiet, has plenty of light, and has school supplies close at hand. Remove distractions by turning off the television and discouraging social phone calls during homework time.
- Show an Interest. Ask your child about school activities and talk about what was discussed in school that day. Take your child to the library to check out materials for homework, and make time to read with your child as often as you can.

Reading with Your Child

- Make Reading a Priority. Let your child know how important it is to read regularly. Establish a regular time and place for reading.
- Read to Your Child. Make time to read to your child on a regular basis. It is a great way to help develop a love of learning.
- Ask Your Child to Read to You. Have your child read aloud to you.
- Keep Reading Material Close By. Make sure children's books and magazines are easily accessible. Keep a basket of books in the family room, kitchen, or your child's bedroom to encourage him or her to read more often.
- Visit the Library. Make visits to the library a regular activity and let your children select their own books.
- Be a Reading Role Model. Read a lot. Let your child see you read and hear you talk about your books.

Safe Internet Use

- Do Your Research. Find safe and relevant sites and child-friendly search engines for your child to use. Bookmark them for easy access.
- Make an Agreement. Create an agreement with your child that outlines which site he or she is allowed to visit, and which areas and activities are off-limits. Involve your child in this activity.
- Stay Aware. Keep lines of communication open so you know what Web sites your child is visiting. Pay attention to his or her surfing habits. Let your child know that he or she can come to you in case of trouble.
- Report Suspicious Activity. If you or your child encounter suspicious or dangerous situations online, report them to your Internet Service Provider and local police.

**ALBERTA
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TIPS**